



UNITED STATES INTERNATIONAL UNIVERSITY
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RECOMMENDATION FOR GRADUATE APPLICANTS

(PLEASE OBSERVE THE DEADLINES INDICATED BELOW)

| SEMESTER | DEADLINE FOR SUBMISSION |
|---------------------------|----------------------------|
| Fall (September) Semester | June 30 th |
| Spring (January) Semester | September 30 th |
| Summer (May) Semester | March 15 th |

***** **TO BE COMPLETED BY APPLICANT** *****

| | | | |
|---|-------------------------|-------------------|---------------|
| TITLE <small>(Mr./Mrs./Ms. etc)</small> | LAST/FAMILY NAME | FIRST NAME | MIDDLE |
|---|-------------------------|-------------------|---------------|

DEGREE/MAJOR SOUGHT _____

***** **TO BE COMPLETED BY EVALUATOR** *****

(An Evaluator MUST be a person known to the applicant academically e.g. Head Teacher, Lecturer, Class Teacher or Registrar. If the applicant has OVER TWO YEARS work experience, from the SAME ORGANIZATION, his/her Supervisor qualifies as an Evaluator.)

NOTE TO THE EVALUATOR

The person whose name appears above is applying for admission to USIU. The USIU experience helps students to develop knowledge, abilities, attitudes and understanding, which will constitute a foundation for their growth into competent and responsible persons. It would be of assistance to the Admissions Office if you give us your assessment of the applicant.

EVALUATOR'S NAME: (In Full) _____
(Please Print)

EVALUATOR'S TITLE/POSITION _____

INSTITUTION/ORGANIZATION _____
(Please Rubber-Stamp with School/Institution/Company or Organization)

POSTAL ADDRESS _____

TELEPHONE _____ **FAX** _____ **E-MAIL:** _____

SIGNATURE _____ **DATE** _____

1. How long have you know the applicant? _____
2. In what capacity have you known the applicant? Please comment on the frequency and context of your interaction.

3. What are applicant's most outstanding abilities or characteristics?

4. What are the applicant's most noticeable weaknesses?

5. Which of the applicant's character traits would you want to change or see improved?

6. Do you know any personal circumstance(s) that might affect the applicant's performance? Please explain.

7. Please give us your appraisal of the applicant's in terms of the qualities listed below. To what reference groups (e.g Student, Employee, Service) are you comparing the applicant? _____

| A TRULY EXEPTIONAL | B OUTSTANDING | C WELL ABOVE AVERAGE | D ABOVE AVERAGE | E AVERAGE | F BELOW AVERAGE | G INADEQUATE OPPORTUNITY TO OBSERVE |
|---|---|---------------------------------------|----------------------------------|----------------------------|----------------------------------|--|
| Equivalent to the very best you have known. A person who in your experience appears only every few years. | Comparable to the best student in a current class | Top 25% | Demonstrated high ability | Capable of completing work | Lower than 50% | |

| A | B | C | D | E | F | G | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Integrity |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Flexibility |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Independence |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Self Confidence |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | English Proficiency |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Administrative Abilities |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Imagination and Creativity |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability in Oral Expression |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to work with others |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Breadth of General Knowledge |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to initialize projects and meet deadlines |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to analyze problems and formulate solutions |

8. How does this applicant compare with his/her peer group in academic ability?

Truly Exceptional
 Outstanding
 Well Above Average
 Above Average
 Average
 Below Average
 Inadequate Opportunity

9. Please feel free to add information about the applicant's record, potential or personal qualities which you believe would be helpful in considering this person's application.

**PLEASE RETURN THIS RECOMMENDATION TO THE APPLICANT IN A SIGNED AND SEALED ENVELOPE.
IF RECEIVED AT THE ADMISSIONS OFFICE UNSEALED, IT WILL BE REJECTED**